205 Oak Street North Turtle Lake, WI 54889 (715) 986-4470 Fax (715) 986-2444

"The Turtle Lake School Community instills excellence in staff and students producing graduates with the knowledge and tools necessary to excel in all aspects of life."

Kent M. Kindschy, District Administrator Troy Wagner, PK-5 Principal Jason Hinze, MS/HS Principal

Turtle Lake Title I Parent Involvement Policy

The Parent Involvement Policy was developed by Turtle Lake staff and a group of parents. This document is reviewed and revised annually, as needed, at each Spring Planning Meeting. This policy and an informative description of Title I will be shared with parents at open house to advise them of Turtle Lake's Title I services. Additionally, copies are available at the spring meeting and at conferences. In 2016, the group decided to give Title I a new name. At Turtle Lake School, Title I is known as Laker Reading and Laker Math.

In the spring of 1996, a committee comprised of parents, classroom teachers, and Title I staff designed the required parent-school compact. All parents and their child will discuss this compact at the fall parent-teacher conferences. If it is not possible for the parent to come to school to sign the compact, it will be mailed to the parents to be signed and returned. The compact will be reviewed and revised, as needed, at the Spring Annual Meeting.

An open house is held at the beginning of the school year to which all parents and students attend. A display table will be present to inform parents about the Title I program: how it operates, the goals for the year, and the strategies and materials which are used. Questions and answers can be addressed to the Title I staff or the administration.

An annual spring planning meeting is also held. Parents are invited and encouraged to attend. The presentation is also sent out to parents through Skyward and it contains audio so that the information is explained for parents to understand. The purpose of this meeting is to provide resource teachers, classroom teachers, administrations and parents the opportunity to review the recommended plan and design of the Title I program for the upcoming school year. Title I will solicit parent's suggestions in the planning, development and operation of the Schoolwide Title I program through discussions as well as surveys.

Opportunities for parent involvement include, but are not limited to: open houses, planning meetings, Title I and other district committees, reading incentive

programs, booster clubs, PTSA, conferences, completing surveys, family nights, field trips, take-home activities, DPI or CESA sponsored parent workshops or training sessions, Book Fair (if held), and classroom activity participation.

Title I teachers are available and more than willing to talk with parents in person, by email or over the telephone both before and after school or during the teacher's preparation period about any concern there might be (986-4470 ext. 2245). If we cannot talk to you when you call, we will return your call as soon as possible. If together, we cannot effectively address and reconcile your concern, you have the right to take the matter to the building principal. Title I staff is also available to be involved in any special conferences scheduled by the classroom teacher as well. Parents are welcome to visit Title I classes, however, it is advisable to contact the teacher ahead of time to check on the schedule.

Parent support and involvement is extremely important if each student is to reach his/her potential and meet high academic standards, which are the goals of the district as well as the Schoolwide Title I program. To that end, we encourage parents to be involved in their child's education and with the Title I program.

Parents have a right to request information about the qualification of their child's teacher(s) and paraprofessionals who instruct their child, and to receive this information in a timely manner. To do so, please contact the building principal.

Parents also have the right to request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.